

# REPORT CARD COMMENTS

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THIS BOOK BELONGS TO: \_\_\_\_\_



# REPORT CARD

## & IEP COMMENTS

Over 1830 report card and Individual Education Plan comments organized in a ready-to-use format.

Insert student name into the comment that most accurately matches the level of achievement.

Key words are bolded and comments ranked by topic, nature, and length, making sight reading and search easy for busy teachers.

Saves hundreds of hours of valuable time.

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# Table of Contents

Table of Contents .....	i - ii
What you need to know about this book .....	1
Binder Spine Labels .....	2
Introductory Comments .....	3 - 14
Completion of Writing Tasks .....	16
Writing/Printing Comments .....	17 - 26
Writing Process .....	27 - 29
Proofreading and Editing .....	30 - 33
Language Conventions .....	34 - 35
Written Expression .....	36 - 40
Spelling .....	41 - 45
General Reading Comments.....	46 - 49
Reading Comprehension .....	50 - 55
Decoding Strategies .....	56 - 62
Reading Fluency .....	63 - 65
Positive Attitude Toward Reading .....	66
Oral Communication .....	67 - 73
Articulation and Intelligible Speech .....	74 - 76
Listening Skills .....	77 - 79
Homework Completion .....	80 - 87
Use of Student Planner/ Organizer/ Agenda .....	88 - 93
Class Participation .....	94 - 101
Group Work .....	102 - 104
Independent Work .....	105 - 107
Initiative .....	108 - 109
Problem Solving .....	110
Goal Setting to Improve Work .....	111 - 112
Attending and Concentrating .....	113 - 121
Accepting Responsibility for Own Behavior .....	123 - 124

## TABLE OF CONTENTS *(continued)*

Class Behavior Necessary for Academic Success .....	125 - 132
Self-Control .....	133 - 137
Effort and Motivation .....	138 - 139
Positive Self-Image .....	140 - 141
Work Habits and Attitude .....	142 - 144
Organizational Skills .....	145 - 149
Sense of Ownership and Responsibility for Own Education .....	150 - 152
Social Skills .....	153 - 155
Math Problem Solving .....	156 - 159
Math Comments - Variety .....	160 - 164
Science Comments .....	165 - 167
Independent Thinking and Risk Taking .....	168
Memory Coping Strategies .....	169
Self Advocacy .....	170
Next Steps .....	171 - 173
Evaluation Not Possible .....	174
Evaluation Based Only on Completed Work .....	175
Things to Do Form.....	176

# Homework Completion

- Assignments are **completed by due dates** and (*sometimes/ usually/ always/ consistently*) **display care** and effort. (G)



- \_\_\_\_\_ has (*sometimes/ often*) **neglected to submit assignments** by due date. (G,N)



- \_\_\_\_\_ **completes** homework **on time** and **with care**. (P)
- **Assignments** are completed **with care** and **effort** by due dates. (P)
- It is noted that **homework completion** was **more consistent** this term. (P)
- \_\_\_\_\_ always **completes homework with effort** and **diligence**. (P)
- \_\_\_\_\_ often **completes** his/her homework **on time** and with care. (P)
- \_\_\_\_\_ **puts forth a consistent effort** to complete homework on time. (P)
- \_\_\_\_\_ **consistently completes** assignments **on time** and **with care**. (P)
- \_\_\_\_\_ **accepts responsibility** for completing tasks on time and with care. (P)
- \_\_\_\_\_ **consistently finishes** homework assignments on time and with care. (P)
- Assignments are **completed** by due dates, usually with **satisfactory care** and **effort**. (P)
- **Majority** of assignments are completed by due dates with satisfactory care and effort. (P)
- \_\_\_\_\_ **consistently completes** and submits all assignments for evaluation **on time**. (P)
- \_\_\_\_\_ **completes** assignments by due dates, but **not always to the best of his/ her ability**. (P)

# Introductory Comments

- \_\_\_\_\_ has made (*some/ good/ excellent*) **progress** this term. (G)
- \_\_\_\_\_ **remains focused** in class, but (*often/ occasionally/ rarely*) **needs reminders** to **stay on task**. (G)
- \_\_\_\_\_ **consistently takes responsibility for his/her own share of the work** when participating in class and group activities. He/she **remains focused** in class, but (*often/ occasionally/ rarely*) **needs reminders to stay on task**. (G)



- \_\_\_\_\_ is a **leader** in his/her class who cooperates **with others** and always **tries to work above and beyond the assigned tasks**. (P,P)
- \_\_\_\_\_ is a **highly motivated** student who **participates** in class activities with **creativity** and great deal of **enthusiasm**. His/her **willingness to lead, organize and inspire** others is **well noted**. (P,P)



- \_\_\_\_\_'s **work often exhibits thought and care**. (P)
- \_\_\_\_\_ **works well independently and with others**. (P)
- \_\_\_\_\_ **consistently participates** in class and **group** activities. (P)
- \_\_\_\_\_ shows **self-direction** in **goal setting** and **goal achievement**. (P)
- \_\_\_\_\_ shows (continues to demonstrate) a **keen interest in learning**. (P)
- \_\_\_\_\_ shows effective **time management** and **organizational skills**. (P)
- \_\_\_\_\_ is a **co-operative student** who **works well** with **other classmates**. (P)
- \_\_\_\_\_ has put forth a **consistent effort in all areas** of his/her work this term. (P)